

# Word Search

## Instructions and Advice

Do to the **methodology** and **strategies** that students use in solving word searches, there are some useful solutions to increase the instructional value of word searches.

- Introduce a **time limit**. I recommend no more than five minutes for these created puzzles from [TsolGames.com](http://TsolGames.com). Don't expect every student to finish and be certain to let them know that it is okay if they don't.
- Introduce some **friendly competition** between pairs of students with relatively even ability. Have the same students compete on a regular basis. Keep score.
- Target vocabulary **should be offered as part of a review** rather than used as an introduction. At most, students should encounter no more than three (3) unknown words from these puzzles.
- One of the best uses of word searches is as a **class time warm-up** activity, especially useful during class bookkeeping time (attendance, homework collection, announcements etc.).

Each of the puzzles from [TsolGames.com](http://TsolGames.com) are produced in both uppercase and lowercase letters. The puzzles are the same, only the letter case is different. Alternate puzzles with students so that one day the learner is using an uppercase puzzle and on another a lowercase puzzle.

All [TsolGames.com](http://TsolGames.com) puzzles have been created with the target words produced **horizontally** and **vertically down** only. Students will find **no backwards, vertically up or diagonal words**. Creating puzzles in such a manner tends to be too difficult for learners of English. Exceptionally advanced, near-native, learners may wish to discover puzzles that have been created this way for native speakers of English, but these kind of puzzles can be rather frustrating for learners of lower ability.

*Enjoy!*

*-Todd*



People used to pay teachers by giving them food, especially apples as they were expensive.

B	A	C	K	P	A	C	K	Q	S	D	F	G	H	B
P	S	I	U	H	F	T	E	A	C	H	E	R	C	E
A	T	S	D	E	V	B	P	A	P	E	R	N	O	L
D	U	R	D	S	F	G	D	M	P	O	I	M	M	L
E	D	W	E	S	W	D	E	A	C	S	P	V	P	B
Q	E	E	R	A	T	D	S	A	V	B	E	W	U	C
S	N	D	F	Y	G	H	K	J	K	L	N	P	T	O
K	T	N	B	V	C	H	A	I	R	C	X	Z	E	Q
R	U	L	E	R	E	R	T	Y	U	I	E	O	R	C
W	E	R	T	B	O	O	K	T	M	N	R	U	P	H
A	S	X	Z	R	E	P	O	R	T	R	A	I	O	A
Y	T	C	E	P	E	N	C	I	L	B	S	N	M	L
U	B	L	A	C	K	B	O	A	R	D	E	A	S	K
I	A	S	D	B	A	P	P	L	E	T	R	U	O	P
N	O	T	E	B	O	O	K	L	I	B	R	A	R	Y

STUDENT  
TEACHER  
DESK  
BOOK  
PENCIL  
PEN  
NOTEBOOK

COMPUTER  
BACKPACK  
RULER  
BLACKBOARD  
ERASER  
CHALK  
PAPER

ESSAY  
REPORT  
CHAIR  
BELL  
APPLE  
LIBRARY



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b a c k p a c k q s d f g h b  
 p s i u h f t e a c h e r e e  
 a t s d e v b p a p e r n o l  
 d u r d s f g d m p o i m m l  
 e d w e s w d e a c s p v p b  
 q e e r a t d s a v b e w u c  
 s n d f y g h k j k l n p t o  
 k t n b v c h a i r c x z e q  
 r u l e r e r t y u i e o r c  
 w e r t b o o k t m n r u p h  
 a s x z r e p o r t r a i o a  
 y t c e p e n c i l b s n m l  
 u b l a c k b o a r d e a s k  
 i a s d b a p p l e t r u o p  
 n o t e b o o k l i b r a r y

student  
 teacher  
 desk  
 book  
 pencil  
 pen  
 notebook

computer  
 backpack  
 ruler  
 blackboard  
 eraser  
 chalk  
 paper

essay  
 report  
 chair  
 bell  
 apple  
 library