

# Word Search

## Instructions and Advice

Do to the **methodology** and **strategies** that students use in solving word searches, there are some useful solutions to increase the instructional value of word searches.

- Introduce a **time limit**. I recommend no more than five minutes for these created puzzles from [TsolGames.com](http://TsolGames.com). Don't expect every student to finish and be certain to let them know that it is okay if they don't.
- Introduce some **friendly competition** between pairs of students with relatively even ability. Have the same students compete on a regular basis. Keep score.
- Target vocabulary **should be offered as part of a review** rather than used as an introduction. At most, students should encounter no more than three (3) unknown words from these puzzles.
- One of the best uses of word searches is as a **class time warm-up** activity, especially useful during class bookkeeping time (attendance, homework collection, announcements etc.).

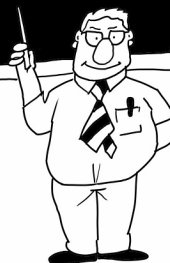
Each of the puzzles from [TsolGames.com](http://TsolGames.com) are produced in both uppercase and lowercase letters. The puzzles are the same, only the letter case is different. Alternate puzzles with students so that one day the learner is using an uppercase puzzle and on another a lowercase puzzle.

All [TsolGames.com](http://TsolGames.com) puzzles have been created with the target words produced **horizontally** and **vertically down** only. Students will find **no backwards, vertically up or diagonal words**. Creating puzzles in such a manner tends to be too difficult for learners of English. Exceptionally advanced, near-native, learners may wish to discover puzzles that have been created this way for native speakers of English, but these kind of puzzles can be rather frustrating for learners of lower ability.

*Enjoy!*

*-Todd*

# Word Search



Remember: The pronoun is spelled 'its', The word 'it's' is short for 'it is'.

Q W R T Y M I N E P L K H I S  
L P M N B V C X Z S D F G H J  
Y H J **I** L P K J Y S M W W H T  
B V Z X S D F G O H E H H E Y  
T H E M N M D R U S V B O R P  
L K H H H E R S G B Y O U R L  
Z X C V B N M L K J H G F D S  
J H G H E F O U R D S I T W Q  
K L P Y T W Q Z X C V M N B V  
D D G G H K S H E M L H I M P  
T H E Y T H F Z X C C Y C B N  
Z Q J K K T H E I R G O H M M  
O U R S R Y B Y P L K U M N B  
X C Z I T S W R W E F R S F G  
V M S W T H Q R R G M S S U S

I  
YOU  
HE  
SHE  
IT  
ITS  
WE

THEY  
ME  
HER  
HIM  
US  
THEM  
HERS

YOUR  
OUR  
THEIR  
OURS  
YOURS  
MINE  
HIS

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Remember: The pronoun is spelled 'its'. The word 'it's' is short for 'it is'.

q w r t y m i n e p l k h i s  
l p m n b v c x z s d f g h j  
y h j **i** l p k j y s m w w h t  
b v z x s d f g o h e h h e y  
t h e m n m d r u s v b o r p  
l k h h h e r s g b y o u r l  
z x c v b n m l k j h g f d s  
j h g h e f o u r d s i t w q  
k l p y t w q z x c v m n b v  
d d g g h k s h e m l h i m p  
t h e y t h f z x c c y c b n  
z q j k k t h e i r g o h m m  
o u r s r y b y p l k u m n b  
x c z i t s w r w e f r s f g  
v m s w t h q r r g m s s u s

~~i~~  
you  
he  
she  
it  
its  
we

they  
me  
her  
him  
us  
them  
hers

your  
our  
their  
ours  
yours  
mine  
his